Colorado Association for Developmental Education

Fall 2014 Conference

AFFECTIVE SKILLS IN PRACTICE

KEYNOTE SPEAKER: **DR. SONYA L. ARMSTRONG**

DIRECTOR, COLLEGE LEARNING ENHANCEMENT
ASSOCIATE PROFESSOR OF POSTSECONDARY LITERACY

Collaboration

Professional Development

Communication

CoADE

Camaraderie
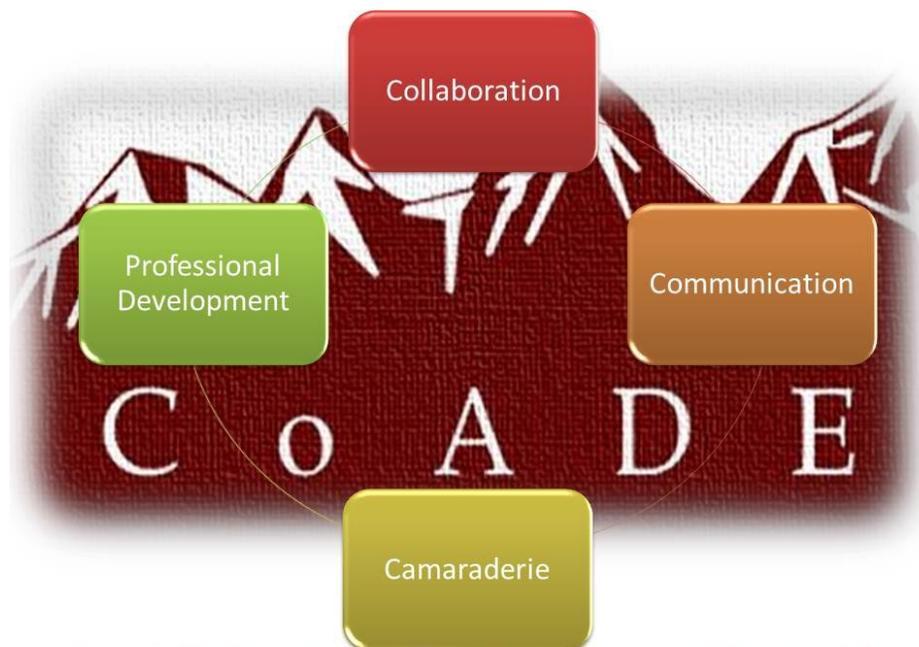
Colorado Association for Developmental Education

October 17, 2014

Pueblo Community College

CoADE 2013 Executive Board

President	Kathleen Chavez, Adams State University
President-Elect	Matthew Neely, Pueblo Community College
Vice-President	Vacant
Secretary	Phil Ray Jack
Treasurer	Lindsey Small, Pikes Peak Community College
Past President	Kelly Lynn-Ford Zepp, Community College of Denver

Conference Planning Team

Planning Committee	Kathleen Chavez, Matthew Neely, Lindsey Small
Webmaster	Raymond Brown, Aims Community College

Dear CoADE members and guests,

I want to thank all of you for your commitment and educational contributions to students in higher education seeking an opportunity to prepare, advance, and excel academically and emotionally while planning a meaningful future—a future that allows full participation in a democratic society.

Our theme, "Affective Skills in Practice," explores the variables affecting the many ways of learning. As developmental educators from a range of disciplines we are in a unique position to combine theory and practice to develop positive attitudes, beliefs, feelings, and emotions about how to construct meaning in learning, how to value knowledge, how to increase motivation to learn in and out of the classroom.

I appreciate the opportunity to serve as CoADE president this past year. I thank the executive committee, Matthew Neely-president elect, Lindsey Small-treasurer, Phil Ray Jack-secretary, and Kelly Zepp-past president for their devotion, positive attitudes, and assistance in serving the Colorado chapter of developmental education.

I wish all of you the appreciation you deserve as an educator. May your future be enlightened by the importance of the small differences made each day in the classroom, by each conversation had in the promotion of equal opportunity in education for all populations, and by your continual exploration in your learning.

Sincere gratitude to all of you,

Kathleen Chavez
CoADE President
Adams State University
Developmental Education/English Instructor

SPONSORS

THANK YOU!!

A very special thank you to our sponsors, without whom we would not have been able to make this conference a shining success!

Silver

Bronze

KEYNOTE SPEAKER

DR. SONYA L. ARMSTRONG

Sonya L. Armstrong teaches developmental literacy courses for first-year college students and a graduate course, Principles and Methods of Teaching Postsecondary Reading, for current and future postsecondary educators.

Dr. Armstrong also directs the College Learning Enhancement Program, the literacy component of NIU's CHANCE program. Her research interests focus on student conceptualizations of academic literacies and the use o metaphor analysis in literacy research.

Dr. Armstrong has been published widely in a variety of journals, including *Literacy Research and Instruction,* the *Journal of Developmental Education,* and the *NADE Digest,* and she is the Associate Editor of the *Journal of College Reading and Learning.*

CONFERENCE SCHEDULE

8:00-8:30	Breakfast and Registration	Dr. Mike Davis Academic Building (AB Bldg)
8:30-9:00	Welcome, Business Meeting, and Elections	Hoag Theater Downstairs in the AB Bldg
9:00-9:45	Dr. Sonya Armstrong	Hoag Theater
9:45-10:00	Marilyn Smith	Hoag Theater
10:00-10:50	Breakout Session One	AB Bldg
11:00-11:50	Breakout Session Two	AB Bldg
12:00-1:30	Lunch and Meet and Greet with Sponsors	Student Center (Across the Quad)
1:30-2:20	Breakout Session Three	AB Bldg
2:30-3:00	Closing and Door Prizes	Hoag Theater

BREAKOUT SESSION ONE

10:00-10:50

Room	Session Title and Description	Presenters
Hoag	**Life (for Colorado Community Colleges) after Redesign** The voices of the faculty, staff and students and the data that measures the results tell the Colorado Community College story of developmental education redesign. Come and help us design the evaluation of the redesign.	**Marilyn Smith** Developmental Education Coordinator, CCCS
AB 212	**Developmental Math Redesign: A Year Later** A roundtable discussion with developmental math faculty to share successes, challenges and lesson ideas to help students be successful in MAT 050 and MAT 055. Online and face to face courses included as well as 10, 13 and 15 week course sessions. What has gone well? What can we make better?	**Alicia Turner** Colorado Mesa University
AB 076	**Moving Learners Forward with Personalized Review** New technologies can help target study paths to accelerate review. Hear about early experiences in Colorado with digital math resources and EdReady, a new tool from the non-profit NROC Project designed to support such efforts. We'll share lessons learned in preparing students for college level math at their own pace.	**Terri Rowenhorst** **Linda Sue Hoops** Community College of Denver
AB 025	**Socialcultural Views of Teaching and Learning: Rigorous Instruction for Struggling and Second Language Learners.** The session looks at the social cultural view of teaching and learning for struggling and second language learners through a hands-on modeled lesson and a reflective discussion about lesson design that will ripen students potential and accelerates students linguistic and academic development.	**Lara Lorenza, Ed.S.** Community College of Denver

BREAKOUT SESSION ONE

10:00-10:50

Room	Session Title and Description	Presenters
AB 075	**Writing: A Path to Understanding** Freewriting creates opportunities for students to identify, reflect, and resolve challenges in their lives. In this presentation, we will explore the use of freewriting in any classroom to increase student success, classroom community and productive student/teacher relationships.	**Linda Thompson** **Emily Forand** Pikes Peak Community College
AB 085	**Collegial Learning Walks at CCD: Walking and Talking About Improving Student Outcomes.** Come walk with us as we improve student outcomes! This effective, popular, inexpensive approach to professional development was developed by Dr. Margo Guillott, of Authentic Education, and is modeled on medical rounds conducted in teaching hospitals. Brian and Brenda will lead you through the concepts of teaching for acquisition, meaning-making, and transfer, and show you how to spot teaching techniques that lead to transfer in the most authentic setting: your own classrooms! You will leave the training ready to improve your own practice, and start your own Collegial Learning Walks at your school!	**Brenda Garrison** **Brian Dickson** Community College of Denver
AB 274	**The Peer Review Affect: improving student agency in the peer review process** Using two different perspectives, two grant-funded projects asked the question: how can we improve the peer review process? The results of our projects uncovered ideas to provide better avenues to improve student agency in peer review and to cultivate instructor ownership in the activity.	**Aaron Leff** **Michelle Medeiros** Front Range Community College

BREAKOUT SESSION ONE

10:00-10:50

Room	Session Title and Description	Presenters
AB 014	**Exploring Dilemmas in Literature and Applying it in the Narrative Essay** In order for students to analyze the dynamics of social interaction and experiences that may or may not result in favorable outcomes, instructors can look to short works of fiction to teach dilemma. The works of Goethe, Huxley, Shakespeare, and Wharton provide contexts about moral or ethical decisions individuals face and the psychological ambiguity that surfaces when an individual cannot reach a concretely satisfying solution. Students can draw relevant connections to dilemma themes and use it in narrative formats, either writing about personal experiences or interactions they have witnessed.	**Laura Mourning** Colorado Mesa University
AB 215	**Gamify Your CCR Class!** Do you use Twitter, google docs, or class badges in your Dev classes? Are you looking for ways to incorporate social media or to make it more effective in your classes? Learn how to gamify these tools and work them into your everyday teaching. Come tweetchat, write collaboratively, and learn the basic functions of game mechanics!	**Kate Guthrie Caruso** Community College of Denver
AB 029	**Increasing Student Motivation: Explaining the "Why" of Your Course** This fun and interactive presentation discusses the importance of cultivating motivation in developmental education courses. Techniques will be presented and practiced that educators of any course can incorporate to increase student motivation.	**Angie Generose** Community College of Denver

BREAKOUT SESSION **TWO**

11:00-11:50

Room	Session Title and Description	Presenters
AB 218	**Engaging Students to Grow in Integrated Reading and Writing** For two years, TeamUP has had a mission through a grant from THECB (Texas Higher Education Coordinating Board) to provide faculty development for the Integrated Reading Writing course. This session is designed to showcase some of the best activities and resources. Participants will leave with a variety of resources to add to their repertoire.	**Ann Wolf** Cengage Learning
AB 075	**Supporting Veterans' Success: Developing a program to serve Veterans'** In this session, participants will learn about paradigm shifts in developmental education offerings, discuss how these paradigm shifts impact their work with students, and discuss a model for supporting the success of a target population: student Veterans.	**Karen Lemke, Ed.S.** Adams State University
AB 085	**"A group with one element is just plain boring."** Group work in the classroom tightens human bonds within communities of learners while enabling the efficient increase of math knowledge and honing of problem solving skills. I've used small group work in all of my math classes for decades now; it leads directly to increased retention and success. Let's share.	**Bob Baker** Pueblo Community College
AB 025	**Socialcultural Views of Teaching and Learning: Rigorous Instruction for Struggling and Second Language Learners.** The session looks at the social cultural view of teaching and learning for struggling and second language learners through a hands-on modeled lesson and a reflective discussion about lesson design that will ripen students potential and accelerates students linguistic and academic development.	**Lara Lorenza, Ed.S.** Community College of Denver

BREAKOUT SESSION TWO

11:00-11:50

Room	Session Title and Description	Presenters
AB 130	**Time for Success** The Center for Work Ethic indicates that two of the major factors for employees keeping a job are attendance and accountability. Teaching developmental students to look at life from a scheduled viewpoint can assist them in being successful, not only in college but in the their future careers.	**Vicki Kampa** Pueblo Community College
AB 029	**Reading Memoir - Reflecting Ourselves** This workshop will show instructors how to use memoir as a prompt for discovering affective skill needs in CCR 092 classes. Participants will model the student experience by reading memoir, writing, and discussing resources to address affective skill building.	**Jamie Patti** Pueblo Community College
AB 212	**Student Engagement Online: Bridging the Digital Divide** You know that forming authentic relationships with students is the "secret sauce" in cooking great Dev Ed, but how do you apply that sauce when teaching online? In this interactive session, attendees will explore the frustrations and uncharted opportunities of academic digitization, and how faculty can deliver meaningful compassion through the screen.	**Nathaniel Adams, MA, MHR** Colorado Mountain College
AB 274	**Teaching the Standalone CCR 094** In the "standalone" CCR 094 model, students can register for any ENG 121 course and select any CCR 094 support course. Let's explore one method for managing this challenging classroom that balances the reading and composition aims of CCR 094 and maximizes student success in ENG	**Emily Forand** Pueblo Community College

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1:30-2:20

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AB 075	**Supporting Veterans' Success: Developing a program to serve Veterans'** In this session, participants will learn about paradigm shifts in developmental education offerings, discuss how these paradigm shifts impact their work with students, and discuss a model for supporting the success of a target population: student Veterans.	**Karen Lemke, Ed.S.** Adams State University
AB 029	**Knowledge Quest: Using Videos, Games, and Online Activities to Flip the Classroom** Studies demonstrate that students' cognitive, emotional and attention arousal severely drops during traditional class lectures. Knowledge Quest changes this dynamic by flipping the developmental reading and writing classroom with interactive videos, tutorials, and games. Come experience the program yourself, and learn how you can develop your own interactive curriculum.	**Kelly Zepp** Community College of Denver
AB 014	**Time in Tiny Bottles: Can a Writing Assignment Build Time Management Skills?** This presentation demonstrates a Success Plan writing assignment created to provide CCR students an opportunity to develop future-oriented perspectives and time management skills. The assignment resulted from a formal collaboration between CCR instructors and Advising staff at PCC, and details of this collaboration will also be provided.	**Maria Kelson** Pueblo Community College
AB 215	**Arts Integration Makes the Grade!** Join me on an adventure for CCR and composition students as we learn the mechanics of paragraph building , transitions, and paraphrasing through painting and playing with Legos!	**Matthew Neely** Pueblo Community College

BREAKOUT SESSION THREE

1:30-2:20

Room	Session Title and Description	Presenters
AB 025	**Mentoring Matters!** At Pueblo Community College, we're using both community and peer mentors to assist students in being successful. You'll get information on implementing the program, how mentoring is being integrated in to curriculum, and how student support services and academic instructors are working to make these programs a success.	**Jamie Peralta** Pueblo Community College
AB 076	**DeVry's Development of a New Transitional Course in Mathematics** DeVry University is offering its first developmental (transitional) mathematics course in November. This session will consist of a discussion of that process with input from the audience of their experience in this process.	**Charles Trinkel** DeVry University
AB 212	**Student Engagement Online: Bridging the Digital Divide** You know that forming authentic relationships with students is the "secret sauce" in cooking great Dev Ed, but how do you apply that sauce when teaching online? In this interactive session, attendees will explore the frustrations and uncharted opportunities of academic digitization, and how faculty can deliver meaningful compassion through the screen.	**Nathaniel Adams, MA, MHR** Colorado Mountain College

BREAKOUT SESSION THREE

1:30-2:20

Room	Session Title and Description	Presenters
AB 085	**Roundtable Discussion: Exploring the Potential of Digital Resources to Support an Integrated Approach to Developmental English** Adequate preparation for college-level reading and writing continues to challenge both traditional and adult students. How might new media, technologies and alternative learning modalities expand upon effective practices for reaching these students? How might publicly available resources and applications help support these efforts? Let's brainstorm the possibilities in this roundtable discussion!	**Terri Rowenhorst** Community College of Denver
AB 130	**What Matters Most - A Discussion about Student Success** We can easily get caught up in systems and programs and forget about the most important components of the classroom, the instructor and the student. In this session we will take a fresh look at the importance of the student-teacher relationship.	**Curtis Turner** University of Colorado, Colorado Springs

CoADE Conference, Spring 2015

Keep an eye out for an email regarding our spring conference. This lower key event will focus on a lot of best-practice discussions and tools and techniques to help you in the developmental classroom!

Please join us as we wrap up the day with treats and door prizes!

2:30 PM

Hoag Theater