

# CoADE Spring Conference

April 9, 2010

**8:00** Breakfast

**8:45** Welcome

**9:00** Keynote: Dr. Paul Nolting

**Developmental Student Success:**

Color  
legend:

|         |      |
|---------|------|
| ENGLISH | MATH |
|---------|------|

## Room 1

## Room 2

### Session

**1** Kim Nolting, Invited Guest

Lana Carter & Denise Spaccamonti,  
PCC

**10:15**

|   |  |
|---|--|
| Shaping Student's Minds to Think and Observe Like Writers | Math Connections: Mentors + Mentees = Math Progression |
|---|--|

### Session

**2** Paul Nolting, Invited Guest

Cameron Ian Cooper, Fort Lewis

**11:15**

|   |   |
|---|---|
| Integrating Math Study Skills into the Curriculum: A Proven Success | A Concurrent Support Class for 'At-risk' Students in Intermediate Algebra |
|---|---|

### Session

**3** Kim Nolting, Invited Guest

Brad Sullivan, CCD

**1:00**

|  |                                       |
|--|---------------------------------------|
| Why Do Some Students Persist and Others Give Up? | Self-paced Developmental Math Classes |
|--|---------------------------------------|

**2:00** CoADE Business Meeting & NADE 2013 Planning Meeting

# Pueblo Community College

## A Research and Team Work Approach

|         |                  |
|---------|------------------|
| READING | MULTI-DISCIPLINE |
|---------|------------------|

### Room 3

Maret Felzien & Cindy Graham, NJC & PCC

The Benefits of Using Reading Plus in College Readiness Classes

### Room 4

Deborah Anderson, A+dvancer & FRCC

One Road to Improved Retention

### Room 5

Kelly Zepp, Mesa State

How Irrelevant Lessons and Unhappy Students Lead to Success in the Classroom: Reviewing the last decade of self-esteem research

Debbie Borchers, PCC

Fostering Independence in the Developmental Writing Classroom: Tapping into Student Expertise

Julia Kothe, CSU

What Every Student Needs to Know: Reading, Writing, Arithmetic and Self-Advocacy

George O'Keefe, PLATO

Instructional Technology as a Key to Effective Course Redesign

Maret Felzien, NJC

Vocabulary CAN be fun... or at least funny!

Larry Giddings, PPCC

The Writing Center in Second Life: Distance Education Student Support Implications of an Online Virtual Reality Environment

Craig Spooner, CSU

Universal Design for Learning: Inclusive Classroom Instruction and Accessible Course Materials